# TWGHs Kap Yan Directors' College Annual School Plan

2024/25

**School Vision and Mission** 

I. School Mission

The mission of the Tung Wah Group of Hospitals in education is to provide comprehensive

and multifarious services to children and young people to enable them to exert their full

potentialities and, eventually, to serve the community. To this end, we are committed to

achieving an all-round development in our young generation through the provision of a

congenial learning environment.

We devote ourselves to nurturing our students various potentials and abilities, so as to equip

them well for a fast-and ever-changing future. We lay emphasis on developing in our students

the capability for independent thought and on fostering a forward-looking attitude towards

life, that they may acquire the right values to serve the society and the country.

We champion the professional enhancement of our teachers, and we cherish team spirit.

Ceaselessly we endeavor to raise the standard of our teachers and to improve the school's

teaching and learning efficacy. We aspire to establish a fine partnership with the parents and

community alike, so that we can all work together towards the students' growth and

development.

II. School Vision

Our vision is to prepare all students to become proactive lifelong learners and responsible

citizens to meet the challenges of the future. In partnership with families and community, our

goal is to create relevant learning opportunities for students to help them develop the

knowledge, reach their potential and nurture positive values. Students will gain success for

today and be prepared for tomorrow.

III. School Motto

Diligence 勤

Frugality 儉

Loyalty忠

Trustworthiness 信

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#### **CORE Values of our school**

Care	Our students treat each other with kindness and compassion, and contribute to the betterment of the community and the world.
Oneness	We regard teachers, students and parents as essential parts of our big family. We build on their strength to foster an inclusive environment.
Repect	We value all students unique talents. Our students demostrate their commitment to respect the differences of individuals.
Excellence	Our students are passionate learners. We strive to instill in students a culture of excellence.

We nurture students with essential qualities to contribute to society. The four areas include:

- **♦** Proactive learning attitude
- **♦** Positive moral values
- ♦ A culture of excellence
- ♦ A global perspective

#### TWGHs Kap Yan Directors' College

### Annual School Plan 2024/25

#### **Major Concerns**

- 1. Nurture students to be proactive in learning, develop their confidence and 21st-century learning competencies.
- 2. Promote well-being and positive values to cope with future challenges.
- **3.** Strengthen Patriotic Education in a whole-school approach to enhance the awareness and sense of patriotism among the students.

### 1. Major Concern: Nurture students to be proactive in learning, develop their confidence and 21st-century learning competencies.

Target	Implementation Strategy	Success Criterion	Method of Evaluation	Time Scale	Responsible person	Resource Required
• Strengthening students' ability for developing effective learning	Pre-lesson materials or projects should cover Inquiry-based elements to stimulate discussions in class.	directed learning using pre- lesson materials or Inquiry- inspection. School year	24/25 School year	Academic Board Subject Panels and teachers		
strategies and proactive learning, cultivating the	Balance between teacher- centered and student-centered learning activities	• Students are engaged in activities and improve their learning outcome.	<ul><li>Academic results</li><li>Lesson observation</li><li>KPM survey</li></ul>		Academic Board Subject Panels and teachers	
culture of proactive and independent learning.	Encourage students to take notes and organize the learning materials	• Students are able to take note using iPad (Goodnotes) or notebook are observed.	<ul><li>Lesson observation</li><li>KPM survey</li></ul>		Academic Board Subject teachers	
	Conduct lesson studies in subject level     Teachers' training in core subjects	Teaching effectiveness can be improved by lesson plans produced from lesson studies in Core subjects.	<ul> <li>Academic results</li> <li>Lesson observation.</li> <li>Teacher evaluation.</li> </ul>		Academic Board  Subject Panel and teachers of Chinese, English, Mathematics and Integrated Sciences.	TRG

• Cultivating and nurturing future talents (communication , creativity,	• Guide the students processes of problem-solving using assignments, classroom activities or projects.	• Students improve problem- solving skills and able to solve a new problem.	<ul> <li>Academic results</li> <li>Lesson observation.</li> <li>KPM survey</li> <li>Continuous Assessment</li> </ul>	24/25 School year	Subject Panels and teachers	
problem- solving, collaboration abilities.) systematically through comprehensive learning	• Cultivate effective communication and collaboration by engaging them in activities such as presentations, debates, group discussions, and peer reviews. Provide constructive feedback and support to enhance their communication abilities.	• Students improve their communication skills and able to express themselves and working with other classmates.	<ul> <li>Assignment inspection</li> <li>Lesson observation</li> <li>KPM survey</li> </ul>		Subject Panels and teachers	
	• Encourage creativity and innovation: Provide opportunities for students to express their creativity and originality.	• Students can give new ideas or design in their works.	<ul><li>Assignment inspection</li><li>Lesson observation</li><li>KPM survey</li></ul>		Subject Panels and teachers	
• Enriching English learning context and deepening the reading culture	Cross curriculum reading activities (RAC)	<ul> <li>Students are used to read and learn different contents from English sources.</li> <li>3 RAC activities will be held this year.</li> </ul>	<ul><li>Assignment inspection</li><li>KPM survey</li></ul>	24/25 School year	Library, Subject Panels	LWG, QEF- Enhanced My Pledge To Act
in school.	Promote book reading and online reading platform	• Over 60% of students use the platform or borrow books from the library.	• Record of book borrowing and using the platforms.		Library, Form teachers.	PRG
	<ul> <li>Create a reading-friendly environment and organize reading-related events e.g. Library visit, book sharing, book fair, writers' talks and teachers' book recommendations</li> </ul>	• 80% of Students use library, morning reading sessions to read their books and a high rate of students join.	<ul><li>Observation</li><li>KPM survey</li></ul>		Library, English Panels, Form teachers.	PRG

#### 2. Major Concern: Promote well-being and positive values to cope with future challenges.

Target	Implementation Strategy	Success Criterion	Method of Evaluation	Time Scale	Responsible person	Resource Required
• Promote mental and physical health of students and develop the habit of exercise.	Participate in mental health related projects launched by EDB/NGO for parents, teachers and students.     Implement the 4R Principles in well-being proposed by EDB.	<ul> <li>Identify students in needs and provide supportive services to them (Secondary Intervention).</li> <li>Follow-up growth groups and workshops can cater their needs</li> <li>Students are more aware of the available mental health supports.</li> </ul>	<ul> <li>Review of well-being support plan</li> <li>Numbers of participants</li> <li>Students' attendance</li> <li>Feedbacks from students and teachers</li> <li>Evaluation reports</li> <li>Number of self-referrals to the Guidance Team</li> </ul>	24/25 School year	Guidance Team, PTA, Student Support, PE	Materials required for mental health related projects
	Empower students to cope with different mental and emotional situations	• 70% of students perceive that they have the knowledge, skills and attitude to cope with different mental and emotional situations	<ul> <li>KPM survey</li> <li>APASO</li> <li>Questionnaires conducted among students who have received training relating to mental and emotional health needs.</li> </ul>		Guidance Team, Student Support	
	• Strengthen parents awareness of mental health and empower them to support students emotional needs	<ul> <li>KPM</li> <li>More than 75% of parents agree that the programmes, seminars and workshops equip them with the skills to support the students' mental needs.</li> </ul>	<ul><li>KPM survey</li><li>APASO</li><li>Questionnaires conducted among parents</li></ul>		Guidance Team, PTA, Student Support	

Target	Implementation Strategy	Success Criterion	Method of Evaluation	Time Scale	Responsible person	Resource Required
• Cultivating students' spirit of respect, self-discipline and following rules	<ul> <li>Nurture the proposed themed value of this year, including students' understanding of respect from different perspectives, including respect oneself and others.</li> <li>The value will be reinforced by different subjects!</li> </ul>	<ul> <li>More than 75% of students agree that the programmes, seminars and workshops help them nurture the themed value</li> <li>Students are able to understand the key concepts and reflect on their own lives in showing respect.</li> </ul>	<ul> <li>Review of Moral Value annual theme</li> <li>Different subjects and departments use related texts for students to understand the value of respect</li> <li>Form Teacher's evaluation</li> </ul>	24/25 School year	Moral Education Board, Form Teachers	Teaching materials
	by different subjects' curriculum and form periods in a whole-school approach.  • Enhance S1 students' sense	lives in showing respect  • S1 Students demonstrate	Observation of		All DC	
	of self-discipline with more guidelines and assemblies during the first two months of the school year. Explore day camp activities to train S1 students' discipline	good manners and daily performance in and out of the school.	students' performance in and out of school • KPM stakeholders' surveys • APASO		teachers, Form Teachers	
	• To encourage reflection on how they have demonstrated respect and self-discipline in both their school life and daily activities (including the use of electronic devices)	• Students demonstrate respect and self-discipline in their studies and lessons	<ul> <li>Form Teacher's evaluation</li> <li>Observation of students' performance in and out of school</li> </ul>		Moral Education Board, DC, Form Teachers	Moral Logs

• Enhancing students' awareness and understanding of national and global citizenship	• Strengthen the National Education Group to organize activities and provide initiatives to engage students in national education and awareness in national security.	• Participation in activities in and out of the		24/25 School year	Teachers of National Education Board	School Funds
	• Hold diversified activities such as global awareness week to engage students in global citizenship education and ddeepen their understanding of global issues so as to cultivate students' responsibility and commitment to the betterment of the mother Earth.	<ul> <li>The sense of responsibility and awareness of issues about national security and environmental protection among students</li> <li>Participation in activities display an understanding of national identity and global citizenship</li> </ul>	<ul> <li>Participation of students in activities and their feedback</li> <li>Annual school evaluation</li> </ul>		Academics, PSHE, all participating teachers	School Funds
	• Promote green habits as a way to demonstrate and promote respect towards the mother Earth.	<ul> <li>Over 70% of positive response towards various programmes</li> <li>Students can build up environmentally friendly habits</li> </ul>	Less disposable items and saving of electricity		General Affairs, Green School	

### 3. Major Concern: Strengthen Patriotic Education in a whole-school approach to enhance the awareness and sense of patriotism among the students.

Target	Implementation Strategy	Success Criterion	Criterion Method of Evaluation		Responsible person	Resource Required
• Formulate the overall plan and strategies and facilitate co-ordination among departments and subjects to promote patriotic education.	• Establish a Patriotic Education Task Force comprising representatives from different departments and subject panels to oversee the planning and implementation.	<ul> <li>A Patriotic Education Task Force is formed and meets regularly to steer the school's initiatives.</li> <li>A 3-year Patriotic Education Plan is formulated and endorsed by the school management.</li> <li>Over 80% of departments and subject panels</li> </ul>	<ul> <li>Review of well-being support plan</li> <li>Numbers of participants</li> <li>Students' attendance</li> <li>Feedback from students and teachers</li> <li>Evaluation reports</li> <li>Number of self-referrals to the Guidance Team</li> </ul>	24/25 School year	Guidance Team, PTA, Student Support, PE	Materials required for mental health related projects
	• Conduct a comprehensive review of the current patriotic education initiatives and identify areas for improvement and new opportunities.	incorporate patriotic education elements into their curriculum and learning activities.	• Questionnaires conducted among students who have received training relating to mental and emotional health needs.		Guidance Team, Student Support	
	• Develop a 3-year Patriotic Education Plan that outlines the school's vision, objectives, strategies, and key initiatives across different learning areas and domains.				Guidance Team, PTA, Student Support	

• Celebrate the	• Engage students in designing	• Over 70% of students	• Review of Moral	24/25	Moral	Teaching
75th	and producing patriotic-	actively participate in the	Value annual theme	School	Education	materials
anniversary of	themed art, multimedia	patriotic-themed art,	• Different subjects and	year	Board,	
the founding of	projects, and performance	multimedia, and	departments use			
the People's	items to celebrate the national	performance projects.	related texts for		Form Teachers	
Republic of	milestone.	• All subject panels and	students to understand			
China by		departments (100%) have	the value of respect			
organizing		organized at least one	• Form Teacher's			
various school-		activity related to the 75th	evaluation			
based	• Require all subject panels and	National Day celebration.	Observation of		All DC	
activities.	departments to organize at	<ul> <li>A school-wide National</li> </ul>	students' performance		teachers, Form	
	least one activity related to	Week is successfully	in and out of school		Teachers	
	the 75th anniversary	organized, featuring a range	<ul> <li>KPM stakeholders'</li> </ul>			
	celebration.	of celebratory events and	surveys			
		activities.	• APASO			
	Organize a school-wide	The National Week	• Form Teacher's		Moral	Moral
	National Week to	celebration attracts the	evaluation		Education	Logs
	commemorate the 75th	participation of at least 90%	• Observation of		Board,	
	anniversary of the People's	of the student population.	students' performance		DC,	
	Republic of China, featuring		in and out of school		Form Teachers	
	a range of celebratory events					
	and activities.					

• Monitor, evaluate and review the implementatio n of various patriotic education	Develop a monitoring and evaluation framework to assess the effectiveness of the patriotic education initiatives.	<ul> <li>A monitoring and evaluation framework is established, and regular reviews are conducted to identify areas for improvement.</li> <li>Over 80% of students</li> </ul>	<ul> <li>Observation of students' performance in and out of the school</li> <li>Survey and Feedback from teachers and students</li> </ul>	24/25 School year	Teachers of National Education Board	School Funds
initiatives and enhance the awareness and understanding of National Security Education.	• Conduct periodic surveys and focus group discussions to gauge students' awareness, understanding, and attitudes towards patriotism and national security.	demonstrate an increased awareness and understanding of patriotism and national security based on survey results.  • At least 90% of teachers participate in the National	<ul> <li>Participation of students in activities and their feedback</li> <li>Annual school evaluation</li> </ul>		Academics, PSHE, all participating teachers	School Funds
	Organize professional development sessions for teachers to enhance their knowledge and skills in delivering National Security Education.	Security Education professional development sessions and demonstrate improved knowledge and teaching skills.	Less disposable items and saving of electricity		General Affairs, Green School	

### TWGHs Kap Yan Directors' College Plan On Use of Capacity Enhancement Grant (2024/2025)

Task Area	Major Area(s) of Concern	Implementation Plan	Benefits Anticipated	Implementation Schedule	Resources Required	Performance Indicators	Assessment Mechanism	Person-in- charge
Curriculum development	To produce teaching materials for teachers	To employ 1 school development assistant to take up part of the administrative works of the teachers and to prepare teaching materials for the teachers	Teachers' workload in the preparation of teaching aids will be relieved	Sept 2024 – Aug 2025	Salary for 1 school development assistant: \$208,152.00 [about \$16,520 per month x 12 months x 1.05 (MPF)] x 1	On average, reducing 40 hours of non-teaching workload from each teacher throughout the year	Performance appraisal on the assistant	SUM
2. Educational development	To support teachers and students in educational settings	To employ 1 education assistant to take up part of the administrative works of the teachers and to prepare teaching materials, set up activities, and relieve administrative work for the teachers	Teachers' workload in the preparation of teaching materials and administrative work will be relieved	Sept 2024 – Aug 2025	Salary for 1 education assistant: \$316,449.00 [about \$25,115 per month x 12 months x 1.05 (MPF)] x 1	On average, reducing 40 hours of non-teaching workload from each teacher throughout the year	Performance appraisal on the assistant	SUM

Accumulated Surplus B/F from 2023/24 = \$ 0 (a)

For 2024/25: Revenue = \$ 676,944.00 (b)

Estimated Expenditure = \$ 524,601.00 (c)

Estimated Surplus = \$152,343.00 (d) = (b) - (c)

Accumulated Surplus for 2024/25 = 152,343.00 (e) = (a) + (d) (Carried forward for use in EOEBG)

## TWGHs Kap Yan Directors' College Learning Support Grant for Secondary Schools (2024/2025)

In the 2008/09 school year, the Education Bureau started to provide 'Learning Support Grant for Secondary Schools' for schools to cater for the needs of students with special educational needs.

Strate	Strategy / Task			Resources Required					
1. To employ 0.2 TA to with SEN	Salary of	f 0.2 T.	A for 1 year	= \$	45,057.60	[(17,880 x 1.	.05 x 12) x 0.2		
provider for student	ce groups with service is with special educational eir study skills, social skills ing emotions.	CP Servi	ices for	or students req r MI Students ment program	uiring emotion	al support	\$ \$ \$	70,000.00 70,000.00 2,000.00	
Accumulated Su	urplus B/F from 2023/24	=	\$	21,849.61	(a)				
For 2024/25:	Revenue	=	\$	192,192.00	(b)				
	Estimated Expenditure	=	\$	187,057.60	(c)				
	Estimated Surplus	=	\$	5,134.40	(d) = (b) - (c)	)			
Accumulated Surplus for 2024/25		=	\$	26,984.01	(e) = (a) + (d)	(Ca	rried forward	for use in 2025/26)	

### TWGHs Kap Yan Directors' College Plan on Use of Diversity Learning Grant (2024/2025)

The Diversity Learning Grant is provided by the EDB to schools annually upon application, starting from 2009/10 school year, to support the diversification of New Senior Secondary School Curriculum.

Strategy / Task	Resources Required				
Other Programmes:  (a) Network Programmes for S.4, S.5 and S.6 Students	S.4, S.5 and S.6 Music	<b>\$</b>	39,600.00		
(b) Gifted Education Programmes	English Course x 1  Mathematics Course x 1  Subsidy for Talents Programmes	\$	50,000.00 10,000.00 15,000.00		

Accumulated Sur	rplus B/F from 2023/24	=	\$	26,323.00	(a)	
For 2024/25:	Revenue	=	\$	105,000.00	(b)	
	Estimated Expenditure	=	\$	114,600.00	(c)	
	Estimated Deficit	=	- \$	9,600.00	(d) = (b) - (c)	(Covered by Surplus from 2023/24)
Accumulated Surplus for 2024/25		=	\$	16,723.00	(e) = (a) + (d)	(Carried forward for use in 2025/26)

## TWGHs Kap Yan Directors' College Plan on Use of Diversity Learning Grant (2024/2025)

The Diversity Learning Grant is provided by the EDB to schools annually upon application, starting from 2009/10 school year, to support the diversification of New Senior Secondary School Curriculum.

Strategy / Task	Resources Requi	Resources Required							
Other Language: (a) Japanese Language	S.4 Japanese Language (HKDSEE) S.5 Japanese Language (HKDSEE)	\$ \$	43,000.00 51,600.00						

Accumulated S	Surplus B/F from 2023/24	=	\$ 0	(a)
For 2024/25:	Revenue	=	\$ 94,600.00	(b)
	Estimated Expenditure	=	\$ 94,600.00	(c)
	Estimated Surplus	=	\$ 0	(d) = (b) - (c)
Accumulated S	Surplus for 2024/25	=	\$ 0	(e) = (a) + (d)

## TWGHs Kap Yan Directors' College Plan on School-based After-school Learning and Support Programme (2024/2025)

Name of Activity	Objectives of the Activity	Period/Date Activity to be held	Target Group and Estimated no. of grant beneficiaries #	Estimated expenditure (\$)	Name of partner/service provider (if applicable)
(1) Study Skills Enhancement classes	To help students with difficulties in learning the subjects to catch up with the main stream	Classes on 10 Saturdays	70 students of S.1 – S.3 with unsatisfactory results in tests and examinations	\$500 x 70 = \$35,000	
(2) Kap Yan Whole Person Development Programme for S.1 – S.3	To provide students with more opportunities to widen their exposure	Oct 2024 – Jun 2025	Subsidy for 120 students at Junior Secondary Level	\$500 x 120 = \$60,000	
(3) Kap Yan Leisure and Cultural Appreciation Programme for S.4 – S.6	To provide students with more opportunities to widen their exposure	Oct 2024 – May 2025	Subsidy for 80 students at senior secondary level	\$500 x 80 = \$40,000	
(4) Capacity Enhancement Programmes for students	To enhance the self-esteem of students and to build up leadership skills at an early stage	Oct 2024 – May 2025 Programmes for S.1-5 including seminars and workshops	Subsidy for 170 students with about 34 students from each of S.1 – S.5	\$500 x 170 = \$85,000	
(5) Sponsored students purchase sporting goods	To help students to use better sports wear or equipment to enhance their performance	Oct 2024 – Jun 2025	Subsidy for 50 students for S.1 – S.5	\$500 x 50 = \$25,000	

Note: # Grant beneficiaries – referring to target students in receipt of CSSA/SFAA full grant and disadvantaged students identified by the school.

Accumulated Sur	plus B/F from 2023/24	=	\$	97,028.50	(a)	
For 2024/25:	Revenue	=	\$	241,200.00	(b)	
	Estimated Expenditure	=	\$	245,000.00	(c)	
	Estimated Deficit	=	- \$	3,800.00	(d) = (b) - (c)	(Covered by Surplus from 2023/24)
Accumulated Sur	plus for 2024/25	=	\$	93,228.50	(e) = (a) + (d)	(Carried forward for use in 2025/26)

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## TWGHs Kap Yan Directors' College Plan on Use of Sister School Scheme Grant (2024/2025)

The Grant for the Sister School Scheme is provided by the EDB to school that has formed sister schools with its counterparts in the Mainland at 2018/19 school year after the Pilot Scheme from 2015/16-2017/18. Schools are encouraged to plan long-term sister school exchange activities to enrich students' learning experiences and foster teachers' professional development. It is a recurrent grant at the amount of \$150,000 per school (adjustment according to Composite Consumer Price Index).

Strategy / Task	Resources Required									
Welcoming students from our sister school in Beijing	Expenses related to the reception activities	= \$80,000.00								
2. Sister School Study Tour for students & teachers	Subsidies students & teachers to participate in Sister School Study Tour to Beijing	= \$120,000.00								
Accumulated Surplus B/F from 2023/24	= \$ 161,670.15 (a)									
For 2024/25 : Revenue	= \$ 165,438.00 (b)									
Estimated Expenditure	= \$ 200,000.00 (c)									
Estimated Deficit	= - $$$ 34,562.00 (d) = (b) - (c) (Covered by S	urplus from 2023/24)								
Accumulated Surplus for 2024/25	= $127,108.15$ (e) = (a) + (d) (Carried forward)	ard for use in 2025/26)								

## TWGHs Kap Yan Directors' College Plan on the Use of the Promotion of Reading Grant (2024/2025)

The Promotion of Reading Grant is provided by the EDB to school starting from 2018/19 school year. Schools are encouraged to extend "Reading to Learn" to "Reading across the Curriculum" and "Language across the Curriculum" with a view to broadening students' knowledge base and connecting their learning experiences in different subjects.

Strategy / Task	Resources Required							
Enrich library resources in response to the latest development in reading and the curricula of different KLAs	Purchase of Printed Books	= \$70,000.00						
2. Enrich the reading environment and positive value by inviting the author to promote reading	Hiring writers, professional storytellers, etc to conduct talks to students	= \$15,000.00						

	Accumulated Surj	plus B/F from 2023/24	=	\$ 55,282.87	(a)	
	For 2024/25:	Revenue	=	\$ 77,205.00	(b)	
		Estimated Expenditure	=	\$ 85,000.00	(c)	
Estimated Deficit		Estimated Deficit	= -	\$ 7,795.00	(d) = (b) - (c)	(Covered by Surplus from 2023/24)
	Accumulated Surplus for 2024/25		=	\$ 47,487.87	(e) = (a) + (d)	(Carried forward for use in 2025/26)

#### TWGHs Kap Yan Directors' College Plan on the Use of the Life-wide Learning Grant (2024/2025)

Schools are required to upload this Plan or the Annual School Plan which consist of this Plan endorsed by their SMCs / IMCs onto the homepage of the schools for the sake of enhancing transparency and in accordance with the established practice.

Declaration: We understand clearly the principles on the use of the Life-wide Learning Grant and, after consulting teachers on the allocation of the resources, plan to deploy the Grant for promoting the following items.

Category 1: To organise / participate in life-wide learning activities

	Activity Name Proposed Date	Proposed Date	Target	Students	Estimated	Estimated Expenses	Brief Description and	Domain (Please select or fill in the	Brief Description of the		lease put a	Learning Extra the appropries option can	priate box(es		Subject Panel /
No.	Activity Name	<u> </u>	Level	Estimated Number of Participants	Expenses (\$)	per Person (\$)	Objective of the Activity	domain of the activity as appropriate)	Monitoring / Evaluation Mechanism	<u>I</u> ntellectual Development (closely linked with curriculum)	<u>V</u> alues Education	Physical and Aesthetic Development	Community <u>Service</u>	<u>C</u> areer- related Experiences	Teacher-in-charge
1.1							LA / curriculum areas to enhants positive values and attitude		effectiveness,	or to organ	ise diversi	fied life-wid	le learning a	ctivities to	cater for
1	76th Hong Kong Schools Speech Festival (2024) (Chinese Speech - Cantonese)	Oct 2024 to Dec 2024	S1-S6	16	\$3,000.00	\$187.50	Enhancing students' abilities, confidence, and interest in public speaking.	Chinese	Results of students performance.	<b>√</b>					Hui Wing Yiu
2	Chinese Writing Activities	Whole year	S1-S6	956	\$20,000.00	\$20.92	Enhancing students' abilities, confidence, and interest in reading and writing.	Chinese	Results of students performance.	<b>√</b>					Ng Sheung Chun
3	Kap Yan Literary Award (a) Judge (b) Seminar (c) Award (d) Corpus	Whole year	S1-S6	956	\$6,500.00	\$6.80	Enhancing students' abilities, confidence, and interest in reading and writing.	Chinese	Results of students performance.	<b>√</b>					Ng Sheung Chun
4	Speech Festival	Dec 2024	S1-S6	60	\$5,100.00	\$85.00	To nurture students' interest in poem appreciation and speaking confidence.	_	Results of students performance.	✓					Yim Wai Yee
5	HKYFG Public Speaking Competition	Mar 2025	S1-S5	15	\$3,000.00	\$200.00	To enhance students' speaking skills and confidence.	English	Results of students performance.	✓					Yim Wai Yee
6	UNESCO Debating Competition	Oct 2024 to May 2025	S2-S5	12	\$1,000.00	\$83.33	To horn students' debating skills and enhance their speaking confidence.	English	Results of students performance.	<b>√</b>					Yim Wai Yee

		Proposed	Target	t Students	Estimated	Estimated Expenses	Brief Description and	Domain (Please select or fill in the	Brief Description of the		ease put a	I Learning E ✓ the appro one option ca	priate box(es		Subject Panel /
No.	Activity Name	Date	Level	Estimated Number of Participants	Expenses (\$)	per Person (\$)	Objective of the Activity	domain of the activity as appropriate)	Monitoring / Evaluation Mechanism	Intellectual Development (closely linked with curriculum)	<u>V</u> alues Education	Physical and Aesthetic Development	Community <u>S</u> ervice	<u>C</u> areer- related Experiences	Teacher-in-charge
7	21st Century Cup Public Speaking Competition	Feb 2025 to Jun 2025	S1-S5	15	\$3,000.00	\$200.00	To enhance students' speaking skills and confidence.	English	Results of students performance.	<b>√</b>					Yim Wai Yee
8	Instructors Fee for Mathematics training team	Oct 2024 to Apr 2025	S1-S4	80	\$18,000.00	\$225.00	Provide training for Maths training team members to enhance their problem solving skill and high order thinking.     Cultivate students' Maths interest, stretch their potentials and boost confidence.     For better results in the competitions and win honor for the school.		1.Competition Results. 2.Evaluation of the performance of the classes.	<b>~</b>					Wong Siu Hung
9	Chinese Dance Class	Oct 2024 to Jun 2025	S1-S5	20	\$22,500.00		To promote lifelong physical fitness and enhance self-confidence through Chinese dance showcases.	Dance	Success in 80% attendance of the class.			<b>√</b>			Wong Wing Yan
10	S.1 Life Skills Camp	Nov 2024	S1	90	\$20,000.00		To provide adventure learning experience for S1 students and to build up their team spirit.	Student Guidance	Evaluation from teachers and students.	<b>√</b>	<b>~</b>				Law Ammens Chow Ka Lim
11	S.4 Oneness Program	Apr 2025	S1	157	\$25,000.00		To provide students with learning experience in order to enhance students resilience, team spirit, positive values and attitude.	Student Guidance	Evaluation from teachers and students.		<b>✓</b>				Law Ammens Tsui Hok Man
12	Wellbeing Programs	Whole Year	S2-S5	788	\$25,000.00		To provide students with learning experience in order to enhance students resilience, self-reflection, positive values and attitude.	Student Guidance	Evaluation from teachers and students.	<b>√</b>	<b>√</b>				Law Ammens

		Proposed	Target	Students	Estimated	Estimated Expenses	Brief Description and	Domain (Please select or fill in the	Brief Description of the		ease put a	Learning Ex ✓ the appro- one option car	priate box(e		Subject Panel /
No.	Activity Name	Date	Level	Estimated Number of Participants	Expenses (\$)	per Person (\$)	Objective of the Activity	domain of the activity as appropriate)	Monitoring / Evaluation Mechanism	Intellectual Development (closely linked with curriculum)	<u>V</u> alues Education	Physical and Aesthetic Development	Community <u>S</u> ervice	<u>C</u> areer- related Experiences	Teacher-in-charge
13	Concerts / Arts related performance appreciation	Sep 2024 to Jul 2025	S1-S5	80	\$2,500.00		Visiting concerts or art related performance.	Arts (Music)	Concert report in English.	<b>√</b>		<b>√</b>			Chiu Yan Ki
14	Conductor and tutor fee for the music teams and classes: Mixed Choir (vocal training class), Handbell Teams, School Orchestra	Oct 2024 to Jul 2025	S1-S5	200	\$103,090.00		Group music training: Handbell, Orchestra and choir.	Arts (Music)	Each team should join at least one competition and with prize.	✓	<b>√</b>				Chiu Yan Ki
15	Subsidies for external music competition entry fee	Oct 2024 to Jul 2025	S1-S5	180	\$12,000.00		Support school teams and students to join inter school / international competition.	Arts (Music)	Have at least 1st-3rd place as a result.	<b>√</b>	<b>√</b>				Chiu Yan Ki
16	MC / Voice acting workshop	Dec 2024/ May2025	S4	40	\$1,500.00		Professional Local Voice actor to have a workshop with students.	Arts (Music)	Over 80% satisfaction from students' evaluation.	<b>√</b>					Chiu Yan Ki/ Tsui Hok Man
17	Training of school teams	Sep 2024 to Jun 2025	S1-S6	400	\$402,300.00		Develop the skills and the leadership of the students.	Physical Education	Evaluations of teacher and students.		✓	<b>√</b>			Chu Hang Ling/ Chiu Kam Lam
18	Inter-school sports competition	Sep 2024 to Jun 2025	S1-S6	360	\$20,000.00		Enhance the sports skills of the students and build up their responsibility and team spirit.	Physical Education	Review the results of the competitions.		✓	✓			Chu Hang Ling/ Chiu Kam Lam
19	Handpan work shop ( cross with Physics subject)	Jun 2025	S3-S5	40	\$4,800.00		Cross curriculum with physics subject, workshop on both sound-wave and music relaxation.	Cross- Disciplinary (Others)	Over 80% satisfication from students' evaluation.	<b>√</b>					Chiu Yan Ki/ Lee Sze Fung
20	Café Managing Program: Drinks Course	Oct 2024 to Jul 2025	S2-S5	20	\$10,000.00		Nurture student interest and develop life-wide learning skills through serve the school and society.	Cross- Disciplinary (Others)	Evaluation form.				<b>√</b>	~	Lam Tung Fan

		Proposed	Target	t Students	Estimated	Estimated Expenses	Brief Description and	Domain (Please select or fill in the	Brief Description of the		ease put a	I Learning Ex ✓ the approone option ca	priate box(e		Subject Panel /
No.	Activity Name	Date	Level	Estimated Number of Participants	Expenses (\$)	per Person (\$)	Objective of the Activity	domain of the activity as appropriate)	Monitoring / Evaluation Mechanism	Intellectual Development (closely linked with curriculum)	<u>V</u> alues Education	Physical and Aesthetic Development	Community <u>S</u> ervice	<u>C</u> areer- related Experiences	Teacher-in-charge
21	Café Managing Program: Baking Course	Oct 2024 to Jul 2025	S2-S5	20	\$10,000.00		Nurture student interest and develop life-wide learning skills through serve the school and society.	Cross- Disciplinary (Others)	Evaluation form.				<b>√</b>	<b>~</b>	Lam Tung Fan
22	Café Managing Program: Business Course	Oct 2024 to Jul 2025	S2-S5	40	\$5,000.00		Nurture student interest and develop life-wide learning skills through serve the school and society.	Cross- Disciplinary (Others)	Evaluation form.				✓	<b>√</b>	Lam Tung Fan
23	STEM Activity	Whole year	S1-S5	40	\$40,000.00		Including competition, after- school activity of STEM Education. To arouse students' interest in STEM and enrich students learning experience in STEM.	Cross- Disciplinary (STEM)	Students' performance. Evaluation from teachers and students.	<b>✓</b>					Yeung Wai Leung
24	Coral Education	Whole year	S1-S5	180	\$7,000.00		Including Coral Team and S1 STEM Project. To arouse students' interest in STEM and enrich students learning experience in STEM.	Cross- Disciplinary (STEM)	Students' performance. Evaluation from teachers and students.	<b>*</b>					Yeung Wai Leung
25	Coach expenses for Visiting to different local tourist attractions	Oct 2024 to Jul 2025	S4-S6	90	\$9,000.00	\$100.00	Visiting to different local tourist attractions to help students to engage in learning outside the classroom as well as inside it.	Others, please specify: THS	Worksheets would be given to students.	<b>~</b>	<b>√</b>				Cheung Tak Hung
26	Kap Yanners' Talent Programme	Oct 2024 to Jul 2025	S1	165	\$55,000.00		To develop the multiple intelligence and healthy hobbies of the students.	Arts (Others)	Success in 80% attendance of the interest class.			<b>*</b>			Chu Hang Ling
27	Video making and post-production class	Oct 2024 to Jul 2025	S1-S5	20	\$35,000.00	-	To develop video making and post-production skill of the students.	Arts (Others)	Success in 70% attendance of the interest class.			<b>~</b>		<b>√</b>	Mo Wai Ho

		Proposed	Targe	t Students	Estimated	Estimated Expenses	Brief Description and	Domain (Please select or fill in the	Brief Description of the		lease put a	Learning Ex  ✓ the approne option can	priate box(e	, ,	Subject Panel /
No.	Activity Name	Date	Level	Estimated Number of Participants	Expenses (\$)	per Person (\$)	Objective of the Activity	domain of the activity as appropriate)	Monitoring / Evaluation Mechanism	Intellectual Development (closely linked with curriculum)	<u>V</u> alues Education	Physical and Aesthetic Development	Community <u>S</u> ervice	<u>C</u> areer- related Experiences	Teacher-in-charge
28	Programmes for leadership training and widening of horizons organised by external institutes	Sep 2024 to Aug 2025	S1 - S6	10	\$10,000.00	\$1,000.00	To develop students' potentials in leadership and nurture their positive values through activities that widen their perspectives.		Interviewing the participants.	<b>&gt;</b>	<b>✓</b>				Wong Siu Hung
29	Programmes for S4 Top students Leadership training	Oct 2024 to Jul 2025	S4	40	\$80,000.00	\$2,000.00	To develop students' potentials in leadership and nurture their positive values through activities that widen their perspectives.	Gifted Education	Interviewing the participants.     Evaluation of student's survey.	<b>√</b>	<b>✓</b>				Wong Siu Hung
30	Chinese Writing Activities	Apr 2025	S3-S5	40	\$4,000.00	\$100.00	Enhancing students' abilities and interest in writing.	Chinese Literature	Results of students performance.	<b>√</b>				✓	Poon Yuk Woon
31	Visit Coach Fee (3 coaches@30 persons)	Oct 2024 to Jul 2025	S3-5	150	\$6,000.00	\$40.00	To enrich students' experiences and foster positive values that contribute to their life planning.	Careers	Student evaluation form.					<b>√</b>	Szeto Yan Yan
32	S5 Visit to Career Expo	Jan 2025	S5	160	\$6,000.00	\$37.50	To enrich students' experiences and foster positive values that contribute to their life planning.		Student evaluation form.					<b>√</b>	Szeto Yan Yan
33	Drama appreciation	Oct 2024 to Jul 2025	S1-5	80	\$6,400.00	\$80.00	To develop students' interest in stage performances and develop their aesthetic sense by subsidising students' watching of drama performances with professionals' and/or teachers' guidance.	Cross- Disciplinary (Others)	Evaluation form.		<b>✓</b>	<b>√</b>			Siu Ka Yan
34	Drama production	Oct 2024 to Jul 2025	S1-5	20	\$35,000.00	\$1,750.00	To enrich students' experience in drama production, including both front and back-stage experience, via actual productions.	Cross- Disciplinary (Others)	Evaluation form.		<b>✓</b>	<b>√</b>			Siu Ka Yan
35	Kap Yan Ambassadors	Oct 2024 to Mar 2025	S2-S5	20	\$48,000.00	\$2,400.00	To equip KYA with confidence and fluent speaking skills in	Leadership Training	Questionnaire	✓					Lau Sze Yiu

		Proposed	Target	Students	Estimated	Estimated Expenses	Brief Description and	<b>Domain</b> (Please select or fill in the	Brief Description of the	Essential Learning Experiences (Please put a ✓ the appropriate box(es); more than one option can be selected)				Subject Panel /	
No.	Activity Name	Date	Level	Estimated Number of Participants	Expenses (\$)	per Person (\$)	Objective of the Activity		Monitoring / Evaluation Mechanism	Intellectual Development (closely linked with curriculum)	<u>V</u> alues Education	Physical and Aesthetic Development	Community <u>S</u> ervice	<u>C</u> areer- related Experiences	Teacher-in-charge
	Speech Training Course						order to welcome guests decently.								
36	Social Entrepreneurship Program	Sep 2024 to Jun 2025	S4-5	220	\$100,000.00	\$454.55	Hiring services from CUHK to provide workshops and activities related to social entrepreneurship to equip students with skills in design thinking, social innovation, and idea pitching.	ENT	Students' feedback. Teachers' observation. Course questionnaire.	<b>√</b>	<b>✓</b>		<b>√</b>	<b>✓</b>	Hung Lai Fan
37	Extended Activity related to social entrepreneurship	Sep 2024 to Jun 2025	S4-5	220	\$50,000.00	\$227.27	To empower students to exercise their creativity to devise feasible solutions in response to social needs.	ENT	Activity questionnaire.	<b>√</b>	<b>*</b>		<b>✓</b>	<b>*</b>	Hung Lai Fan
38	S2 Activity Day (Outdoor Training)	28 Nov 2024	S2	160	\$48,000.00	\$300.00	To enhance problem solving skills and team work abilities.	Values Education	Teachers' observation and questionnaire.		<b>~</b>	<b>√</b>			Ko Chi Chung
39	S3 Activity Day (Outdoor Training)	9 to 10 Apr 2025	S3	160	\$48,000.00	\$300.00	To enhance problem solving skills and team work abilities.	Values Education	Teachers' observation and questionnaire.		<b>~</b>	<b>√</b>			Ko Chi Chung
40	S6 Activity Day (Disneyland)	28 Nov 2024	S6	160	\$48,000.00	\$300.00	To promote class building.	Values Education	Teachers' observation and questionnaire.		<b>~</b>				Ko Chi Chung
41	Picnic Day	28 Nov 2024	S3-S5	640	\$25,600.00	\$40.00	To promote class building.	Values Education	Teachers' observation and questionnaire.		<b>✓</b>				Ko Chi Chung
42	Art gallery/ museum visit	2nd Term	S1-S4	170	\$2,000.00	\$11.76	Let students who are interested in Art could broaden their horizon of Visual Arts.	Arts (Visual Arts)	Worksheet.	<b>√</b>	<b>√</b>	<b>√</b>			Tsui Hok Man

N		Proposed	Target	Students	Estimated	Estimated Expenses	Brief Description and	Domain (Please select or fill in the	Brief Description of the		ease put a	Learning Ex ✓ the appropression the continuous continuous care.	priate box(e:		Subject Panel /
No.	Activity Name	Date	Level	Estimated Number of Participants	Expenses (\$)	per Person (\$)	Objective of the Activity	domain of the activity as appropriate)	Monitoring / Evaluation Mechanism	Intellectual Development (closely linked with curriculum)	<u>V</u> alues Education	Physical and Aesthetic Development	Community <u>S</u> ervice	<u>C</u> areer- related Experiences	Teacher-in-charge
43	Any art related workshop	2nd Term	S1-S5	60	\$15,000.00		Students might go through different art media, visual elements through the art workshop.	Arts)	Students' artwork.	<b>√</b>	<b>~</b>	<b>√</b>			Tsui Hok Man
44	S.6 Relaxation workshop	2nd Term	S6	150	\$14,000.00	\$93.33	Students through stone painting could know more about themselves and release their stress.	Arts (Visual Arts)	Students' artwork.	✓	<b>✓</b>	✓			Guidance team
45	Mandarin recitation training class	Oct 2024 & Nov 2024	S1 to S5	20	\$9,000.00	\$450.00	To nurture students' interest in poem appreciation and speaking confidence.	8	Students' feedback and performance	✓					Fung Yuk Ching
46	76 Hong Kong Schools Speech Festival (2024)	Nov 2024	All Students	20	\$3,000.00	\$150.00	To increase students'     competency and aesthetic     ability.     To enhance students'     language skills and     speaking confidence.	Pu Tong Hua	Awards, results and comments in the competition.	<b>√</b>					Fung Yuk Ching
47	Jelly fish program	Whole year	S1-S5	180	\$20,000.00	\$111.11	Including Jellyfish Team and S1 STEM Project. To arouse students' interest in STEM and enrich students learning experience in STEM.	` /	Students' performance. Evaluation from teachers and students.	<b>√</b>					Yeung Wai Leung
	Sub-total of It	tem 1.1	7	,720	\$1,447,2	290.00									
1.2	Non-Local Activiti	ies: To organise or	participate	e in non-loca	al exchange ac	tivities or n	on-local competitions to broa	den students'	horizons						
1	Chinese Literature and Culture Tour to Sichuan	Apr 2025	S3-S5	20	\$65,000.00		To enable students to become an informed and responsible citizen with a sense of national identity, appreciation of proper values and attitudes as well as Chinese literature and culture.	Chinese	Feedback of students.	<b>~</b>					Ng Sheung Chun
2	Study tour to Macau	Jan 2025	S4-S5	30	\$29,040.00		The study tour enables students to explore and understand the	Others, please specify: THS		✓	✓				Cheung Tak Hung

		Proposed	Target	t Students	Estimated	Estimated Expenses	Brief Description and	or fill in the	(Please select Des	Brief Description of the	Essential Learning Experiences (Please put a ✓ the appropriate box(es); more than one option can be selected)				Subject Panel /
No	Activity Name	Date	Level	Estimated Number of Participants	Expenses (\$)	per Person (\$)	Objective of the Activity	domain of the activity as appropriate)	Monitoring / Evaluation Mechanism	Intellectual Development (closely linked with curriculum)	<u>V</u> alues Education	Physical and Aesthetic Development	Community <u>S</u> ervice	<u>C</u> areer- related Experiences	Teacher-in-charge
							relationship between individuals and society, they can understand the subject content better and more.		be given to both teachers and students.						
3	Study Tour to Penang, Cameron Highlands, Malaysia	Late Jun to early Jul 2025	S3-S5	40	\$100,000.00	\$2500.00	To understand the history and struggles of the early Chinese settlement and migration in Malaysia.     To explore the cultural, linguistic and economic integration of the Chinese community in Malaysian society.     To investigate the factors that contribute to Malaysia's status as a popular tourist destination.		Students' feedback and performance.	<b>V</b>	V				Ng Choi Wan
4	Non-local exchange activities or competitions organised by external institutes	Sep 2024 to Aug 2025	S1-S6	5	\$20,000.00		To nurture students' positive values through activities that widen their perspectives and build up their confidence through participating non-local activities.	Education	Interviewing the participants.	<b>√</b>	<b>√</b>				Wong Siu Hung
5	Exchange Tour to Finland	April 2024 (9 days)	S3 - S5	40	\$200,000.00		To nurture students' positive values through activities that widen their perspectives and build up their confidence through participating non-local activities.	Gifted Education and OLE	1.Teacher Observation, 2.Student's Survey, 3.Interview the participants"	<b>√</b>	<b>~</b>				Wong Siu Hung
	Sub-total of Item 1.2 135  Total for Category 1 7,855				414,040.00 ,861,330.00										

Category 2: To procure equipment, consumables or learning resources for promoting life-wide learning (Compulsory)

No.	Item	Purpose	Estimated Expenses (\$)			
1	Music Score	For competition use	\$5,000.00			
2	Transportation fee	Music team transport fee	\$15,000.00			
3	Musical instrument accessories	Repair/maintenance	\$6,000.00			
4	Café Business running Kits	Running Café to learn entrepreneurship and business skills	\$20,000.00			
5	STEM equipment, consumables and learning resources	Conducting Cross-KLA STEM courses.     Supporting STEM after-school learning activities.     Enhancing subject-based STEM courses.     Developing new STEM projects.	\$5,000.00			
		<b>Estimated Expenses for Category 2</b>	\$51,000.00			
	Estimated Expenses for Categories 1 & 2					

**Category 3: Estimated Number of Student Beneficiaries (Compulsory)** 

Total number of students in the school:	953
Estimated number of student beneficiaries:	953
Percentage of students benefitting from the Grant (%):	100%

### TWGHs Kap Yan Directors' College Plan on the Use of the Student Activities Support Grant (2024/2025)

		Domain <sup>1</sup>	Person Times of Student		Essential Learning Experiences (Please put a $\checkmark$ in the appropriate box(es); more than one option can be selected)						
No.	Brief Description and Objective	(Please refer to the		Actual Expenses	I	M	P	S	С		
2.0.	of the Activity	remark for examples of domain)	Beneficiaries <sup>2</sup>	(\$)	I: Intellectual Development (closely linked with curriculum) M: Moral and Civic Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experiences						
areas	1. <u>Local</u> activities: To subsidise students with financial needs to participate in life-wide learning activities covering different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness, or to subsidise students with financial needs to participate in diversified life-wide learning activities with a view to enriching the five essential learning experiences for them										
1.	Music Classes - Nurture students' interests in music, train their confidence and patience.	Arts (Music)	50 student	\$32,600.00	V		V				
2.	Kap Yanner Talent Program - Develop students multiple intelligence and interests.	Arts (Music and Visual Arts)	50 student	\$30,000.00			V				
3.	Activity day  - Strengthen teacher-student relationships and peer mutual support  - Build a stronger sense of belonging to the class	Cross-Disciplinary (ECA and Moral, Civic and National Education	150 student	\$49,500.00		V		V			

Applicable domain includes: Chinese Language / English Language / Mathematics / Science / Geography / History / Arts (Wusic) / Arts (Visual Arts) / Arts (Others) / Physical Education / General Studies / Citizenship and Social Development / Cross-Disciplinary (STEM) / Cross-Disciplinary (Others) / Constitution and the Basic Law / National Security / Moral, Civic and National Education / Values Education / Gifted Education / Leadership Training etc, if the activity does not belong to any of the above domain, please fill in the domain as appropriate.

<sup>&</sup>lt;sup>2</sup> Person times of student beneficiaries in this column refers to the sum of student beneficiaries participating in each activity, i.e. a student beneficiary participating in more than one activity can be counted more than once.

		Domain <sup>1</sup>	Person Times		Essential Learning Experiences (Please put a  in the appropriate box(es); more than one option can be selected)					
No.	Brief Description and Objective	(Please refer to the	of Student	Actual Expenses	I	M	P	S	C	
	of the Activity	remark for examples of domain)	Beneficiaries <sup>2</sup>	(\$)	I: Intellectual Development (closely linked with curriculum) M: Moral and Civic Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experiences					
4.	Leadership Training Courses - Explore students potentials and develop students' leadership and organizational skills	Leadership Training	30 student	\$12,000.00	V			V		
5.	S1 Summer English Camp - strengthen students English speaking skills and confidence via speaking activities (like drama) and visits.	English Language	40 student	\$20,000.00		V				
6.	English Bridging Course - Help students to adapt to the EMI teaching environment in Secondary School	English Language	50 student	\$23,050.00	V					
7.	Study Tours - Widen students' horizons and understand the cultures of difference countries and our motherland.	Various Subjects	20 student	\$41,500.00	V					
			Total	\$208,650.00						

Accumulated Surp	lus B/F from 2023/24	=	\$ 0	(a)
For 2024/25:	Revenue	=	\$ 208,650.00	(b)
	Estimated Expenditure	=	\$ 208,650.00	(c)
	Estimated Surplus	=	\$ 0	(d) = (b) - (c)
Accumulated Surp	lus for 2024/25	=	\$ 0	(e) = (a) + (d)

# TWGHs Kap Yan Directors' College Plan On Use of Provision of One-off Grant for Supporting the Implementation of the Senior Secondary Subject Citizenship and Social Development (2024/2025)

The Provision of the One-off Grant for Supporting the Implementation of the Senior Secondary Subject Citizenship and Social Development is provided by the EDB to school at 2021/22school year, to support the implementation of the curriculum of CSD as well as to support teachers in teaching CSD and conducting relevant learning and teaching activities. It is a one-off cash grant at the amount of \$\$300,000 per school until the end of 2023/24 school

year.	
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	Strategy / Task	Target Students	Estimated Number of Ss concerned	Estimated Expenses
Lo	cal Activities			
1.	To organize and subsidize students to participate school- based learning activities for enhancing the learning and teaching effectiveness of CS.	F4-F6	100	\$20,000.00
2.	To nurture in students' positive values and attitudes by providing subsidize and more opportunities for students to enjoy performance or attend exhibitions related to the Chinese culture and achievement.	F4-F6	100	\$20,000.00
3.	To organise exchanges with the sister school on the mainland to enhance students' understanding of education in China and develop a bonding with students on the mainland.	F4-F6	40	\$7,000.00
No	n-local activities			
1.	To organise or participate in a mainland education tour to broaden students' horizons on the achievement of China and strengthen their sense of belonging to their motherland. To subsidise students and teachers to participate in Mainland interflow activities or study tours relating to the curriculum of CS.	F4-F5	100	\$150,046.86

To procure equipment, consumables or learning resources for promoting the learning of Citizenship and Social Development									
1. To develop or procure learning and teaching resources (including reference books, multimedia and e-learning resources)	F4-F6								

Contact Person for the One-off Grant for Supporting the Implementation of the Senior Secondary Subject Citizenship and Social Development (Name & Post): <u>Hung Lai Fan (Vice-Principal)</u>

## TWGHs Kap Yan Directors' College Plan On Use of One-off Grant for Mental Health at School (2024/2025)

The Provision of the One-off Grant for Mental Health at School is provided by the EDB to school at 2023/24 school year, to help students adjust to the changes and impacts brought by the pandemic, facilitate students to have more in depth communications and interactions with their peers and teachers, as well as enhance the sense of connectedness between various stakeholders in schools, thereby enhancing the mental health of students and school personnel. It is a one-off cash grant at the amount of \$60,000 per school until the end of 2024/25 school year.

Strategy / Task		Resources Required						
1. To procure relevant school-based mental health promotion programmes and items for students.		Expense	or students. = \$18,000.00					
2. To procure relevant school-based mental health promotion programmes for teachers.		Expense	or teachers. = \$2,300.00					
3. To procure items for delivering positive message related to promoting mental health.		Expensealth.	to promoting mental = \$16,300.00					
Accumulated Surplus B/F from 2023/24  For 2024/25: Revenue =		\$	36,600.00	(a)				
		\$	0.00	(b)				
Estimated Expenditure	=	\$	36,600.00	(c)				
Estimated Deficit	=	- \$	36,600.00	(d) = (b) - (c)	(Covered by Surplus from 2023/24)			
Accumulated Surplus for 2024/25	=	\$	0.00	(e) = (a) + (d)				

#### <u>TWGHs Kap Yan Directors' College</u> <u>Plan On Use of One-off Grant for Mental Health of Parents and Students</u> (2024/2025)

The Provision of the One-off Grant for Mental Health of Parents and Students is provided by the EDB to school at 2023/24school year, for organising activities and training programmes relating to mental health of students and parents, so as to equip parents with the relevant knowledge and skills on mental health, and help them play the important role in identifying early signs of children's mental health problems, understand the ways of stress management and promotion of physical and mental health, as well as the promotion of children's positive mindset. It is a one-off cash grant at the amount of \$20,000 per school until the end of 2024/25 school year.

Strategy / Task		Resources Required						
To organise various home-school co-operation activities, parent education programmes, parent-child or parent activities, or parent trainings relevant to the promotion of students' and parents' mental health.		Expenses	= \$7,000.00					
Accumulated Surplus B/F from 2023/24  For 2024/25: Revenue	=	\$ \$	7,000.00	(a) (b)				
Estimated Expenditure	=	\$	7,000.00	(c)				

7,000.00 (d) = (b) – (c)

0.00 (e) = (a) + (d)

(Covered by Surplus from 2023/24)

Annual School Plan (ASP)

**Estimated Deficit** 

Accumulated Surplus for 2024/25

### <u>Plan On Use of One-off Grant on Curriculum Framework on Parent Education (Secondary School)</u> (2024/2025)

The Provision of One-off Grant on Curriculum Framework on Parent Education (Secondary School) is provided by the EDB to school at 2024/25 school year, for developing a curriculum framework on parent education in phases for parents of students of secondary schools, in order to meet the needs of parents at each stage, and equip them with the knowledge and skills necessary for bringing up their children at different stages. It is a one-off cash grant at the amount of \$200,000 per school until the end of 2026/27 school year.

Strategy / Task	Resources Required						
Understanding of adolescent development	Expenses for organizing activities for parents = \$10,000.00						
2. Promotion of healthy, happy and balanced development of adolescents	Expenses for organizing activities for parents and students = \$20,000.00						
3. Promotion of parents' physical and psychological well-being	Expenses for organizing activities for parents = \$20,000.00						
4. Fostering home-school co-operation and communication	Expenses for organizing activities for teachers, parents and = \$10,000.00 students						
Accumulated Surplus B/F from 2023/24	= \$ 200,000.00 (a)						
For 2024/25: Revenue	= \$ 0.00 (b)						
Estimated Expenditure	= \$ 60.000.00 (c)						
Estimated Deficit	= - \$ $60,000.00$ (d) = (b) - (c) (Covered by Surplus from 2023/24)						

Annual School Plan (ASP)

140,000.00 (e) = (a) + (d)

(Carried forward for use in 2025/26)

Accumulated Surplus for 2024/25

#### <u>TWGHs Kap Yan Directors' College</u> <u>Plan On Use of One-off Grant for Promotion of Chinese Culture Immersion Activities</u> (2024/2025)

The Provision of the One-off Grant for Promotion of Chinese Culture Immersion Activities is provided by the EDB to school at 2023/24 school year, offering additional resources for schools to further enhance students' learning of Chinese culture. It is a one-off cash grant at the amount of \$300,000 per school until the end of 2026/27 school year.

Strategy / Task	Estimated Resources
1. Organising subject-based or cross-curricular student learning/immersion activities or lectures about Chinese culture (e.g. organising Chinese Culture Week/Day, arranging various learning programmes on topics such as calligraphy, Chinese painting, tea art, speech arts, Cantonese opera, Chinese music and Chinese dance, organising lectures, reading circles or reading activities on themes related to Chinese culture).	\$50,000.00
2. Organising joint-school activities or competitions related to Chinese culture in Hong Kong or the Mainland, or subsidising students to participate in such activities.	\$20,000.00
3. Organising local cultural study tours or visits, or subsidising students to participate in such activities; developing curricula related to Chinese culture.	\$20,000.00
4. Developing curricula related to Chinese culture.	\$0.00
5. Procuring and developing learning and teaching resources on Chinese culture (e.g. books, multimedia and electronic teaching resources) to enhance students' interest in learning.	\$5,000.00
6. Subsidising students and accompanying teachers to participate in Mainland exchange activities to learn more about Chinese culture.	\$50,000.00

Accumulated Surplus B/F from 2023/24			=	\$	300,000.00	(a)	
	For 2024/25:	Revenue	=	\$	0.00	(a)	
		Estimated Expenditure	=	\$	145,000.00	(b)	
		Estimated Deficit	=	- \$	145,000.00	(d) = (b) - (c)	(Covered by Surplus from 2023/24)
	Accumulated Sur	plus for 2024/25	=	\$	155,000.00	(e) = (a) + (d)	(Carried forward for use in 2025/26)

#### <u>TWGHs Kap Yan Directors' College</u> <u>Plan On Use of One-off Grant for Promotion of a Sports Ambience and MVPA60 in Schools</u> (2024/2025)

The Provision of the One-off Grant for Promotion of a Sports Ambience and MVPA60 in Schools is provided by the EDB to school at 2024/25 school year, helping students develop a healthy lifestyle is one of the seven learning goals of primary and secondary education. It is a one-off cash grant at the amount of \$150,000 per school until the end of 2026/27 school year.

	Strategy / Task	Resources Required				
1.	To increase the students' awareness of the relationship between health and body composition. Thus to promote active lifestyle to improve the body composition (increase in muscle mass and decrease in body fat mass)	An Accurate body composition analyser =	\$49,800.00			
2.	To organize Physical Education week to promote active lifestyle.	Expenses for organizing physical education week =	\$2,000.00			
3.	To organize a visit of Sport Centre to promote sports ambience.	Expenses for organizing visit of sport center =	\$3,700.00			
4.	To subsidies students to participate oversea exchanges about sports.	Subsidies for students to participate oversea exchanges = about sports	\$4,500.00			
5.	Provide an electronic bike program to encourage students to build up an active lifestyle.	Expenses for subscribe an electronic bike program =	\$19,000.00			
6.	To organize a teachers- students basketball competition to promote spots ambience.	Expenses for organizing teachers- students basketball = competition	\$2,000.00			
7.	Provide Summer Training in summer holiday to encourage students participate in sports during summer holiday	Coach Expenses for summer training =	\$19,360.00			
8.	To subsidies sports venue rental fee to provide more place for students participate in sports.	Subsidies for sports venue rental fee =	\$9,000.00			

Accumulated Surp	=	\$	150,000.00	(a)		
For 2024/25:	Revenue	=	\$	0.00	(b)	
	Estimated Expenditure	=	\$	109,360.00	(c)	
	Estimated Deficit	=	- \$	109,360.00	(d) = (b) - (c)	(Covered by Surplus from 2023/24)
Accumulated Sur	olus for 2024/25	=	\$	40,640.00	(e) = (a) + (d)	(Carried forward for use in 2025/26)